Score	Application Essay - Overall Content	Application Essay - Academic Seriousness of Purpose
Definition	Essays are well-researched and written, demonstrating a critical understanding of the program, region, and expected outcomes.	Essays demonstrate clear understanding of the courses that are offered and how courses/experiences apply to a student's degree plan and/or academic goals.
4	•Is comprehensive and supports the answer to the question •Strongly reflects application of critical thinking •Reflects strong attention to grammar and writing skills	•Student clearly and convincingly demonstrates a strong intent in program participation from an academic perspective and will use the program to fulfill needed academic requirements or goals
3	•Is well thought out and supports the answer •Has application of critical thinking that is apparent •Reflects some attention to grammar and writing skills	•Student demonstrates intent in program participation from an academic perspective and will use the program to fulfill needed academic requirements or goals
2	•Supports the answer •Has little application of critical thinking •Reflects little attention to grammatical and writing skill	•Student partially demonstrates intent in program participation from an academic perspective and is limited in fulfilling needed academic requirements or goals
1	•Provides inconsistent information for answer •Has no apparent application of critical thinking •Reflects poor attention to grammatical and writing skills	•Student minimally demonstrates intent in program participation from an academic perspective •Student cannot articulate why they have chosen this program

Pitt Study Abroad Application Review Rubric

Application Essay - Pre-Professional Seriousness of Purpose	Application Essay - Goals
Essays demonstrate a clear understanding of how program academics and experiences will develop needed transferable, professional and/or discipline-specific skills.	Goals are realistic and related to the content of the program. Goals are Specific, Measurable, Achievable, and Relevant.
•Student clearly and convincingly demonstrates a strong intent in program participation from a pre-professional perspective	•Demonstrates a solid connection between intended learning experience and future career/life goals •Has clear goals that are related to the intended experience
•Student demonstrates intent in program participation from a pre-professional perspective	•Demonstrates a strong connection between intended learning experience and future career/life goals •Has clear goals that are related to the intended experience
•Student partially demonstrates intent in program participation from a pre-professional perspective	•Demonstrates a surface-level connection between intended learning experience and future career/life goals •Has no clear goal
•Student minimally demonstrates intent in program participation from a pre-professional perspective •Student cannot articulate why they have chosen this program	•Demonstrates little to no connection between intended learning experience and future career/life goals •Has no clear goal •Student cannot articulate why they have chosen this program

Last Updated 12/12/2018. Applies to Academic Year 19-20 Application Cycles

Semester Standing	GPA	Program Specific
Priority is typically given to students who are later in their degree progress if/when programs have capacity limits.		
•Fourth year student or higher	The University of Pittsburgh's GPA requirement to study abroad is 2.75. Students below this GPA are ineligible to apply. Some programs may have higher GPA requirements. Add the student's GPA here.	Some study abroad options have program specific admission criterion such as language, academic discipline, mix of students from academic backgrounds, and program preference ranking. Please see the corresponding program web page for additional information on these elements.
•Third year student		
•Second year student		
•First year student		