

## UNIVERSITY OF PITTSBURGH SCHOOL OF NURSING

**COURSE:** NUR 1651 – Health Care and Nursing Science in Switzerland

**CREDIT ALLOTMENT:** 3 credits didactic

**INSTRUCTOR:** Dr. Christopher Imes

**OFFICE HOURS:**

1. Office Hours: To be determined
2. Students can expect a response for their faculty or program assistant within 48 hours/2 business days

**COREQUISITE:** None

**PREREQUISITE:** None

**COURSE DESCRIPTION:** This course is designed to provide the undergraduate nursing student with exposure to the culture and health care delivery and nursing education in a foreign country. Emphasis will be placed upon comparing the culture, health care delivery, and nursing education in Switzerland and the United States, and in exploring the purpose and functions of the United Nations (UN), the International Council of Nursing (ICN), and the World Health Organization (WHO) in Geneva. Lectures and presentations will be provided by Swiss faculty in English, and clinical observations will be made in the hospital and community with Swiss nurses.

**LEARNING OUTCOMES:** Upon completion the student will be able to:

1. Discuss health care delivery in Switzerland (BSN Student Learning Outcome #1)
2. Examine the influence of culture on health care and its delivery (BSN Student Learning Outcome #5)
3. Explain the purpose and functions of the UN, WHO, and ICN (BSN Student Learning Outcome #1)
4. Identify communication barriers between health care professionals and clients who have differing native languages (BSN Student Learning Outcome #6)
5. Compare nursing education in Switzerland and the United States (BSN Student Learning Outcome #5)
6. Compare nursing roles in Switzerland and the United States (BSN Student Learning Outcome #5)
7. Reflect on the impact of the study abroad experience on personal and professional growth (BSN Student Learning Outcome #8)

BSN Student Learning Outcomes: [Student Learning Outcomes | School of Nursing | University of Pittsburgh](#)

**APPROVAL DATE TOTAL FACULTY:**

*Lock Down*

**START TERM IF NEW COURSE:**

*Lock down*

**SCHEDULED  
FOR  
TRIENNIAL  
REVIEW:**

*Lock Down*

**APPROVAL  
DATE SBON:**

*Lock Down*

- TOPICAL OUTLINE:**
1. Orientation session pre-departure
  2. Orientation session in Switzerland with coordinator
  3. Health care practice and delivery in Switzerland – Part 1 (mobile Health AG)
  4. Nursing education and practice in Switzerland – Part 1 (Zurich University of Applied Sciences)
  5. Prof. Dr. Felder - Healthcare in Switzerland)
  6. Nursing research in Switzerland (Institute of Nursing Science at the University of Basel)
  7. Health care practice and delivery in Switzerland – Part 2 (University Psychiatric Clinics Basel)
  8. Nursing education and practice in Switzerland – Part 2 (Bildungszentrum Gesundheit Basel-Stadt)
  9. Dr. Blankart - Comparative health care
  10. Public health nursing in Switzerland (Department of Health at the Berne University of Applied Sciences)
  11. History and mission of the International Council of Nurses (ICN) (ICN Headquarters)
  12. History and mission of the World Health Organization (WHO) and the International Computing Center (WHO Headquarters)
  13. Student presentations – Switzerland history and culture
  14. History and mission of Red Cross (Red Cross Museum)

**AACN DOMAINS,  
COMPETENCIES,  
AND SUB-  
COMPETENCIES /  
SPECIALTY AREA  
COMPETENCIES  
OR STANDARDS  
ADDRESSED:**

**AACN Essentials (2021)**

- Domain 1: Knowledge for Nursing Practice
  - 1.2: Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences
    - 1.2c: Demonstrate social responsibility as a global citizen who fosters the attainment of health equity for all
- Domain 2: Person-Centered Care
  - 2.2: Communicate effectively with individuals
    - 2.2b: Consider individual beliefs, values, and personalized information in communications
- Domain 3: Population Health
  - 3.1: Manage population health
    - 3.1d: Compare and contrast local, regional, national, and global benchmarks to identify health patterns across populations
- Domain 9: Professionalism
  - 9.5: Demonstrate the professional identity of nursing
    - 9.5a: Describe nursing's professional identity and contributions to the healthcare team.
  - 9.6: Integrate diversity, equity, and inclusion as core to one's professional identity
    - 9.6a: Demonstrate respect for diverse individual differences and diverse communities and populations

### **QSEN Competencies (2007)**

- Patient-Centered Care
  - Knowledge
    - Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values
    - Discuss principles of effective communication
  - Attitudes
    - Seek learning opportunities with patients who represent all aspects of human diversity
- Teamwork and Collaboration
  - Knowledge
    - Discuss effective strategies for communicating and resolving conflict
  - Attitudes
    - Value the perspectives and expertise of all health team members
    - Value different styles of communication used by patients, families and health care providers

### **TEACHING METHODS:**

Readings, observation, interview, lecture, discussion, written assignments

### **REQUIRED TEXTBOOKS:**

None. Required readings will be posted to the Canvas site.

### **RECOMMENDED TEXTBOOKS:**

There are a variety of travel books from which the student may choose. A phrase book is essential. In Basel, the language is a Swiss form of German, but a German phrase book would suffice.

### **EVALUATION METHODS & LEARNING OUTCOMES:**

#### **Evaluation Methods and Learning Outcomes Evaluated**

Attendance (Obj. 1)  
Presentations (Obj. 1,2,4,5)  
Journal (Obj. 1,2,3,4,5,6,7)  
Participation (Obj. 1,2,3,4,5,6,7)  
Paper (Obj. 1,2,4,5,6)

#### **Description of Evaluation Methods and Their Contribution to Course Grade**

##### **Grading**

Presentation = 20%

Paper = 30%

Journal = 30%

Active participation in all activities = 20%

#### **Description of Assignments**

1. Attendance at all orientation sessions, meetings. (Objective 1)
2. Student presentations on the history and culture Switzerland's Cantons (prepared prior to departure and presented in Switzerland). (Objectives 1, 2, 4, and 5)
3. Journal reflecting on each learning activity and how it addressed the course objectives. (All objectives)
4. Participation in all observational clinical activities and field trips (All objectives)
5. Participation in all cultural activities. (Objectives 2 and 7)

6. A 4-page paper analyzing how the culture, health care delivery, and education of nurse in Switzerland impact the lives of its citizens while using the United States as the comparison. (Objectives 1, 2, 4, 5, and 6)

**Grading Method**

The grading scale is as follows:

A+	97 – 100
A	94 – 96
A-	90 – 93
B+	87 – 89
B	84 – 86
B-	80 – 83
C+	77 – 79
C	74 – 76
C-	70 – 73
D+	67 – 69
D	64 – 66
D-	60 – 63
F	less than 60

**STUDENTS WITH DISABILITIES**

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services, 216 William Pitt Union, (412) 648-7890 / (412) 383-7355 (TTY), as early as possible in the term.

DRS will verify your disability and determine reasonable accommodations for this course.

A comprehensive description of the services of that office can be obtained at <http://www.drs.pitt.edu/>.

**UPG**

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Director of the Learning Resources Center, Dr. Lou Ann Sears (disability services provider), Room 240, Millstein Library Building (724-836-7098 voice) [los3@pitt.edu](mailto:los3@pitt.edu) as early as possible in the term. Learning Resources Center will verify your disability and determine reasonable accommodations for this course. **E-mail is the better way to reach her. Zoom appointments are available upon request.**

**UPJ**

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of Health & Wellness Services, G10 Student Union, (814) 269-7119 (voice) / (814) 269-7186 as early as possible in the term. The Office of Health & Wellness Services will verify your disability and determine reasonable accommodations for this course.

**PLAGIARISM**

Plagiarism is "presenting as one's own, for academic evaluation, the ideas, representations or works of another person or persons without customary and proper acknowledgement of sources" (Faculty development/TA Handbook, p. 15). Plagiarism is a violation of both the University of Pittsburgh's standards on academic honesty (02-03-02) [https://www.policy.pitt.edu/sites/default/files/Policies/Academic/Policy\\_AC39.pdf](https://www.policy.pitt.edu/sites/default/files/Policies/Academic/Policy_AC39.pdf) and those of the School of Nursing (Policy No. 307, Academic and Professional Integrity: Student Obligations) [https://www.nursing.pitt.edu/sites/default/files/policy-pdf/policy\\_307\\_march\\_2021.pdf](https://www.nursing.pitt.edu/sites/default/files/policy-pdf/policy_307_march_2021.pdf). Violations of these policies are taken seriously. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity.

**DIVERSITY AND INCLUSIVITY STATEMENT**

An important aim of this course is to promote an inclusive learning community that encourages the dynamic,

open exchange of ideas and affirms the diversity and dignity of participants and perspectives within a safe and mutually respectful environment.

### **CONSENT TO RECORD**

To ensure the free and open discussions of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private study.

### **COPYRIGHT POLICY**

Scholarly Work: Copyrightable works of authorship created by a University Member prepared in the course of research, scholarship, teaching, and/or other academic and educational responsibilities at the University outside of the terms of a contract, grant, or cooperative agreement. Scholarly Work shall include, but not be limited to: scientific or scholarly writings and/or papers; books, theses, and dissertations; poems and other literary works; musical works (including compositions, lyrics, performances, mixing, and recordings); architectural works; databases, datasets, collections or compilations of data; Software; and artistic works and sculptures. See Policy RI 10 Intellectual Property at

[https://www.policy.pitt.edu/sites/default/files/Policies/Research-Innovation/Policy\\_RI\\_10.pdf](https://www.policy.pitt.edu/sites/default/files/Policies/Research-Innovation/Policy_RI_10.pdf)

### **CLASSROOM CONDUCT**

In order to facilitate learning and minimize distractions to fellow students and faculty, students are expected to:

On Site:

- 1) turn cell phones and pagers to non-audible during class and lab; in the clinical setting, the use of cell phones must be consistent with the clinical facility's policies
- 2) report to class on time
- 3) refrain from individual conversation during class
- 4) be alert and attentive in class

Online:

- 1) communicate online in a professional manner
- 2) be the sole representative of their individual work

### **ONLINE ETIQUETTE**

The following guidelines for Internet etiquette will enhance all course communication and your success in an online environment:

1. Show professionalism and courtesy.
2. Use correct spelling and grammar.
3. Use a positive tone.
4. Be brief and respectful of other's time.
5. Remember anything that you write in digital communication can be forwarded or copied.
6. Avoid sarcasm.

### **ACADEMIC INTEGRITY**

All students are expected to adhere to the standards of academic honesty. Any student engaged in cheating, plagiarism, and other acts of academic dishonesty would be subject to disciplinary action. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity <https://www.provost.pitt.edu/faculty/academic-integrity-freedom/academic-integrity-guidelines>. This may include, but is not limited to the confiscation of the examination of any individual suspected of violation of the University Policy. Furthermore, no student may bring any unauthorized material to an examination including dictionaries and programmable calculators.

### **SEXUAL MISCONDUCT, REQUIRED REPORTING, AND TITLE IX**

The University is committed to combatting sexual misconduct. As a result, you should know that University faculty and staff members are required to report any instances of sexual misconduct, including harassment and sexual violence, to the University's Title IX office so that the victim may be provided appropriate resources

and support options. What this means is that as your professor, I am required to report any incidents of sexual misconduct that are directly reported to me, or of which I am somehow made aware.

There are two important exceptions to this requirement about which you should be aware:

A list of the designated University employees who, as counselors and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here:

<https://www.diversity.pitt.edu/civil-rights-title-ix-compliance/make-report/information-responsible-employees>.

An important exception to the reporting requirement exists for academic work. Disclosures about sexual misconduct that are shared as part of an academic project, classroom discussion, or course assignment, are not required to be disclosed to the University's Title IX office.

If you are the victim of sexual misconduct, Pitt encourages you to reach out to these resources:

Title IX Office: 412-648-7860

SHARE @ the University Counseling Center: 412-648-7930 (8:30 A.M. TO 5 P.M. M-F) and 412-648-7856 (AFTER BUSINESS HOURS)

If you have a safety concern, please contact the University of Pittsburgh Police, 412-624-2121.

Other reporting information is available here: <https://www.diversity.pitt.edu/civil-rights-title-ix/make-report>.

## **UPG**

### Sexual Misconduct Statement:

Sexual misconduct (including sexual harassment, domestic and dating violence, sexual assault, and stalking) is prohibited on all University of Pittsburgh campuses, including Pitt-Greensburg. If you have questions about Title IX or any University policies and procedures regarding sexual misconduct or you wish to report a sexual misconduct incident, please contact Ms. Mary Anne Koleny, Pitt-Greensburg's Civil Rights & Title IX Liaison. Ms. Koleny's office is located in Lynch Hall 108, or you can contact her at [msk59@pitt.edu](mailto:msk59@pitt.edu) or 724-836-9902. Please be aware that as a faculty member at the University of Pittsburgh at Greensburg, I am a "responsible employee" for the University and I am therefore, required to report any suspected incidents of discrimination on the basis of sex. Students can also make a report with the University's Pitt Concern Connection at <https://www.compliance.pitt.edu/make-report>. The following confidential resources are also available on campus: Ms. Gayle Pamerleau, Director of Counseling and her counseling staff, Chambers Hall 217, [gaylep@pitt.edu](mailto:gaylep@pitt.edu), 724-836-9870, or Ms. Pam Freger, Director of Health Center and her medical staff, Chambers Hall 216, [pmr20@pitt.edu](mailto:pmr20@pitt.edu), 724-836-9947, or an off-campus resource, the Blackburn Center hotline (1-888-832-2272).

- Title IX Office: Mary Anne Koleny, Title IX Liaison 108 Lynch Hall, Phone: 724-836-9902, E-mail: [msk59@pitt.edu](mailto:msk59@pitt.edu)
- UPG Campus Police: 724-836-9865 or 911
- Counseling Center: Ms. Gayle Pamerleau, Director of Counseling and her staff, Chambers Hall 217, 724-836-9870
- Student Health Services: Ms. Pam Freger, Director of Health Center, Chambers Hall 216, [pmr20@pitt.edu](mailto:pmr20@pitt.edu), 724-836-9947, Hours 8:30am-5:00pm Monday-Friday
- Blackburn Center 1-888-832-2272 (off campus resource)

## **UPJ**

Title IX Office: 814-269-7991

UPJ Campus Police: 814-269-7005 (non-emergency) / 814-269-7222 (emergency)

### **Health & Counseling Services Office: G-4 Student Union**

Hours: Monday-Friday

8:30 a.m. - 5 p.m.

#### **Contact:**

**814-269-7119**

**Fax: 814-269-7179**

[OHCS@pitt.edu](mailto:OHCS@pitt.edu)